



# TMS E-News

## 10/25/19

### **AFTERNOON PICK-UP:**

Reminder to please park in the designated parking spots at the side of the building. Wait for your child to come out of the building and come to your car. Do not park in the curb lane! When you are ready to pull out of the parking spot, **PLEASE** be certain there are no students walking in your path.

*As the mornings are getting darker, please watch for students walking or riding their bikes to school.*



***Picture Retake Day has been changed to Friday, November 1.***

**Nov. 5 - No School/Professional Development for Staff**

**Nov. 8 - End of 1st Trimester**

**See flyers below for:**

***TMS Pride Parent Letter***

***District Directory Opt-Out Form***

**TMS Fundraiser**

**PTG Pie Sale**

**Citizenship-Veterans' Day Essay Contest**

**DAR Essay Contest**



## Talawanda School District

131 W. Chestnut St. Oxford, Ohio 45056  
(513) 273-3100 ~ [www.talawanda.org](http://www.talawanda.org)

**TALAWANDA EMPOWERS!**

October  
2019

22,

Dear Parents & Guardians,

As we continue our drug prevention efforts in the Talawanda School District, we ask for your support as we administer the PreventionFIRST! student drug use survey. This is an anonymous student survey about alcohol use, drug use, and other health behaviors. The survey information will help guide the District and the community in its evaluation of current programming, as well as the investigation of other prevention and intervention strategies that can support our students and encourage them to lead healthy, substance free lives.

The PreventionFIRST! student drug use survey is a thoroughly researched group of questions that can give us valuable insight into many positive and negative student behaviors. The survey is an anonymous survey and students are not required to participate. It is voluntary on the part of each student.

If you prefer that your child not participate, please inform our office by filling out the form below before Wednesday, October 30th. The survey will be administered on Friday, November 1st during the school day. If we do not receive a form from you, we will assume that your student can participate.

A copy of the survey is available in the main office if you would like to review its content. A summary of the information gathered will be shared with parents when results are obtained. If you have any questions or concerns, please contact Amy Macechko, Health and Wellness Coordinator, at 273-3390. Thank you for supporting our efforts to help students make healthy and safe decisions around substance use.

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I do not want my child to participate in the Student Drug Use Survey at TMS on Friday, November 1, 2019.

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Student Name

---

Parent/Guardian Signature

---

Date



### Talawanda School District- Directory Opt-Out Form

Per Board Policy 8330, the District has designated the following information about each student as "directory information":

A student's name; address; telephone number; date and place of birth; major field of study; participation in officially-recognized activities and sports; height and weight, if a member of an athletic team; dates of attendance; date of graduation; and awards received.

The Board will make directory information available upon a legitimate request unless a parent, guardian, or adult student notifies the District in writing by returning this form to the school where his/her child attends within 10 days of the receipt of this annual notice.

Only information in each check-box below will be restricted, and information selected will not be released to any person or organization or published by the District for any purpose (this includes publications such as the yearbook, athletic programs, and building/district newsletters).

**\*By not returning this form, you are granting permission for directory information to be released or published.**

- |   |  |
|---|--|
| <input type="checkbox"/> Student Name         | <input type="checkbox"/> Participation in officially recognized activities |
| <input type="checkbox"/> Student address      | <input type="checkbox"/> Height/weight                                     |
| <input type="checkbox"/> Telephone number     | <input type="checkbox"/> Athletic team membership                          |
| <input type="checkbox"/> Date/place of birth  | <input type="checkbox"/> Dates of attendance/graduation                    |
| <input type="checkbox"/> Major field of study | <input type="checkbox"/> Awards received                                   |

Parent Name: \_\_\_\_\_

Student Name: \_\_\_\_\_

Student Grade: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**This request is valid only for the current school year, and must be re-submitted annually**

**This form should only be returned if you are checking boxes restricting the release of directory information**



Follow the TMS Science weather station on Weather Underground!  
Search for KOHOXF039 and see minute by minute weather updates  
from Talawanda Middle School!

Please support TMS students by purchasing new Talawanda gear! Orders are  
due by 11/1, follow this link to submit your order: <https://fancloth.shop/HBHY4>



<https://fancloth.shop/HBHY4>



**Reminder:**

**-All medication must be kept in the clinic with the required medication permit on file. This includes over the counter medication.**

**-Any student that carries an inhaler or epipen at school must have a medication permit on file in the clinic.**

**Please contact Terri Horvath RN with any questions.**

**Terri Horvath RN**

**TMS Clinic**

**Phone: 513-273-3314**

# **TMS PTG PIE SALE** -- To Support Class Sponsored Field Trips

**OCTOBER 16 - NOVEMBER 7, 2019**

**Pie Pick up date -- November 20 in TMS Cafe starting at 2:50pm**

Parents & Students,

Each year TMS PTG offers two fundraisers. A pie sale in the fall and a cookie dough sale in Feb./March. Every student is welcome to participate. The fundraisers are set up so that students have the opportunity to earn money to help pay the cost of class trips offered in the 6th, 7th, and 8th grade.

- 6th Grade = The Glen Helen Experience = cost is \$155.00.
- 7th Grade = Columbus Zoo & COSI = cost @ \$25.00 - 35.00.
- 8th Grade = Washington, D.C. = cost is \$605.00.

**For the Pie Sale, each student will keep 50% of what they sell.** It will be placed into their TMS PTG account. That money may be used to pay for any school sponsored "class trip". Unused money will be donated to the TMS PTG Scholarship Fund.

**Please read the PTG Fundraising Policy (on the back) for more information.**

## **PIE SALE INSTRUCTIONS. . . .**

- Make sure the **STUDENT'S NAME + GRADE** is on the order sheet - **written neatly!**
- **ALL PIES COST \$14.00** except the . . . PECAN PIE is \$15.00.
- **Collect money at the time of sale. All money must be turned in with the order sheet.**
  - All checks are payable to TMS PTG.
- **Place the order sheet and money in an envelope or zip-lock bag.**
  - Turn into the main office or Mr. Brinck.

**Note: This fundraiser is voluntary. You are not required to participate.**

Any questions or concerns about this sale or fundraising in general should be directed to John Brinck. Email = [brinckj@talawanda.org](mailto:brinckj@talawanda.org) Cell 513-477-9503.



# Pie Peddler Order Sheet

Seller's Name: \_\_\_\_\_  
 Organization: \_\_\_\_\_  
 Order Must Be Placed By: \_\_\_\_\_  
 Delivery Date To Your Organization: \_\_\_\_\_

[illegible]

# TMS Citizenship Essay Contest

**Due Nov. 4, 2019**

**Theme:** *Veterans, Why They Make America Great!*

**DIRECTIONS/ FORMAT = You will write a letter to a veteran. It can be a man or a woman, any branch of the service, and they can be a veteran of any war. The letter should be typed and printed out -- YOU CAN NOT JUST SHARE IT WITH A TEACHER. It needs to be printed and turned in to the TMS Office or to Mr. Brinck in room 302.**

**All entries will be mailed to local VFW halls for our veterans to read.  
Winning entries will be held back and read at the THS luncheon.**

**Prizes -- There will be one winner for each grade level.  
6th & 7th grade can win \$50.00 towards Glen Helen or Columbus.  
8th graders can win \$75.00 towards Washington, D.C.**

**The winners will also read their essay at a THS Veteran's Day breakfast.**

## **RULES: Letters or Essays are judged on the following:**

- 1- Letters are to be 300 - 450 words.
- 2- Letters are to be typed (size 14 font, 1.5 spacing, and "Times New Roman" font).
- 3- You must turn in a paper copy. You can't share it on Google Docs.
- 4- Age appropriate writing. . . IT MUST BE YOUR WORK NOT SOMEONE ELSE!
- 5- Original work . . . please don't just copy and paste a poem or quote without explaining the significance to you personally.
- 5- Correct English and grammar usage  
(word usage, sentence structure, punctuation, spelling, clarity, flow, etc.)

### **Helpful Hints/Suggestions**

- 1- Make several revisions before you turn in your final copy.
- 2- Ask someone to read it and offer suggestions to improve it.
- 3- Don't wait until the last minute. **Write a version and wait a day before rewriting/revising.**
- 4- Take pride in your work. Make sure it is your best effort!!

**OFFICIAL VETERAN'S DAY POSTER ON NEXT PAGE! GOOD LUCK !**



# Veterans Day

November 11, 2019



Honoring All Who Served



va.gov

Start your letter. . . .

Dear Veteran,



## *Rise and Shine for America*

**Are you in 5th through 8th grade?  
You're invited to participate in an**

# **Essay Contest**

### **Topic for 2019-2020**

2020 marks the 400th Anniversary of the voyage of the Mayflower and the founding of the Plymouth Colony. Imagine you are one of the passengers on the Mayflower. Knowing what materials were available in 1620, what would you have packed to prepare for the trip and starting a new life in the wilderness? After experiencing more than two months at sea then finally landing at Plymouth Colony on November 9, 1620, do you think you would have made different choices and why?

### **Title of Essay**

## **“The Voyage of the Mayflower”**

**INSTRUCTIONS -- Please read and follow ALL instructions listed below. . . .**

- 1- Create your essay in Google DOCS - Times New Roman, size 14 font, 1.5 spacing.
- 2- Your Name + Date belong in the Top LEFT CORNER, and the title **“The Voyage of the Mayflower”** should be centered. The length of your essay should be 300 - 1,000 words.
- 3- Print off your final draft and turn into the main office. The due date is November 1, 2019.
- 4- Ask your History or Language Arts teacher, if you have any questions. **GOOD LUCK!!**



# Talawanda Youth Wrestling Club

**Who:** ANY Youth in Grades K-6

**Sign Ups:**

**When** - November 7th and 12th from 5-7 p.m.

**Where** - Talawanda High School Fieldhouse



**Practices:**



**First Practice** - November 19 @ TMS, 6:30-8 p.m.

**All practices** - Tuesdays and Thursdays @ TMS, 6:30-8 p.m.

**For more information:**

**Email** - [talawandayouthwrestling@gmail.com](mailto:talawandayouthwrestling@gmail.com)

**Coach** - James Hatfield - 513-461-5330

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## Why Wrestle?

1. Wrestling develops basic athletic skills.
  - Balance, strength, coordination, aggressiveness, mental strength. Nothing teaches these things better than wrestling. It may be the best foundation sport of all.
2. Wrestling develops personal responsibility.
  - When you do things wrong in this sport, it shows on the mat. You can't lie to the sport of wrestling. You get out of it what you put into it.
3. Wrestling develops mental toughness.
  - You will become what you believe you can become. This is an individual contact sport. The mental game is key to success.
4. Wrestling teaches about nutrition and weight maintenance.
  - You are what you eat. It is great for kids to learn this valuable lesson at a young age.
5. Wrestling brings kids together and builds a strong camaraderie.
  - Wrestling is a very difficult sport, and those that do this thing right have a mutual respect for each other. Wrestlers are a tight group.
6. Wrestling develops discipline.
  - Wrestling is not just a sport. It is a lifestyle. Character flaws will float to the top in this sport. To be great, you must strive for perfection in all areas of your life.
7. Wrestling brings different cultures and countries together.
  - Wrestling is the oldest known sport to man and done all over the world. There is no glass ceiling in wrestling. We train for everybody.
8. Wrestling teaches us how to focus on something and master it.
  - Competitive individuals learn the correlation between focus and success very quickly.
9. Wrestling provides opportunities to further education.
  - Wrestling scholarships are available at the junior college, NAIA, and NCAA Division I and II.
10. Wrestling is FUN!

## Where Can Wrestling Take You?



### Sean Mondello

Talawanda Youth Wrestling Club: 2006-2013  
 Ohio High School State Wrestling  
 Tournament finishes: 8th @ 160lbs in 2019  
 Graduated High School: 2019  
 Current student-athlete at Ohio University

- Member of the Wrestling Team
- Majoring in Pre-Med



### Cole Jones

Talawanda Youth Wrestling Club: 2001 – 2007  
 Ohio High School State Wrestling Tournament  
 finishes:

- 4th in 2014 @ 195lbs
- 1st in 2015 @ 220lbs (Undefeated)

Current student-athlete at Miami University

- Member of the Football team
- Majoring in Sports Leadership & Management



### Conner Ziegler

Talawanda Youth Wrestling Club: 2001-2008  
 Ohio High School State Tournament finishes:

- 6th @ 113 lbs in 2014
- 4th @ 120lbs in 2015

Graduated HS: 2015  
 College: West Point

- Wrestling Team (on wrestling scholarship)
- Major: Computer Science

Job: Engineer Officer in US Army



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### Tyler Ziegler

Talawanda Youth Wrestling Club: 2001-2006  
 Ohio High School State Tournament finishes:

- 6th place @ 126 lbs in 2012

Graduated HS: 2012  
 College: Gardner Webb University

- Member of the Wrestling Team - wrestling scholarship
- captain in 2016
- Majored in Business and Math

Job: Project Manager for Trinity Partners Construction  
 in Charlotte, N.C.



### Michael Duckworth

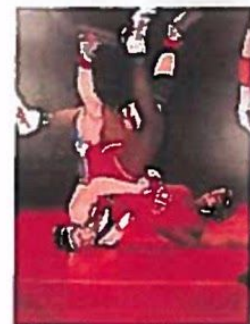
Talawanda Youth Wrestling Club: 1998-2004  
 Indiana High School State Tournament finishes:

- 2nd place @ 160 lbs in 2008
- 1st place @ 171 lbs in 2009
- 2nd place @ 171 lbs in 2010

Graduated HS: 2010  
 College: Ohio University

- Member of the Wrestling Team - Wrestling Scholarship
- Majored in Electrical Engineering and Computer Science

Job: Electrical Engineer at AEP in Columbus, OH





## **TMS BRAVE Rewards**

This year TMS has a new reward system to reward positive behavior - TMS Brave Rewards. The TMS Brave Reward program is replacing the TMS Braves Bucks Program that was previously used as our school's positive behavior reward system.

Students earn positive points through Live School. Students may earn positive points for respect, responsibility, accountability, academic achievement, etc. Teachers also use positive points to reward students for their kindness to others, working together, showing motivation, and for many other successes at TMS.

Students will receive multiple positive points for each of the following achievements:

Daily: Every student will earn 2 positive points daily for attendance. *(added by office staff)*

Weekly: Every student can earn an additional 2 positive points each week for having perfect attendance that week.

At the end of a trimester:

- 10 positive points for Great Grades: 3.5 GPA or higher
- 10 positive points for perfect attendance
- 5 positive points for TMS Hero

Live School allows students to save and view the positive points they earn throughout the school year. Students will have the opportunity to exchange their positive points for Brave Rewards throughout the school year. Past rewards have been activities such as a movie at TMS, a pizza party, bowling at Oxford Lanes, an afternoon at the Oxford Community Park, hiking at Miami's Natural areas, pottery painting at You're Fired, and even a Red's game at Great American Ballpark at the end of the year.

In previous years the Braves Bucks program was sponsored by various grants and donations from local businesses. We would like to thank the following organizations and businesses for helping support the program:

**You're Fired**  
**Butler Rural Electric**  
**Oxford Lanes**  
**LaRosa's**

We are currently looking for people or businesses to sponsor the Brave Reward program for the 2019-2020 school year. If you would like to be a sponsor this year or know a business owner who might help the program monetarily or by donating raffle prizes, please contact:

Stephanie Aerni, Assistant Principal (513) 273-3307 or [aernis@talawanda.org](mailto:aernis@talawanda.org)

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## **PARENTS: NEED HELP LOGGING INTO LIVESCHOOL?**

<https://parent.liveschoolinc.com/#/login>

**Please Email/Call:** Stephanie Aerni, Assistant Principal  
(513) 273-3307 or [aernis@talawanda.org](mailto:aernis@talawanda.org)



## **SIGN UP FOR EMAILS FROM TMS PTG!**

- NO COMMITMENT
- NO PARTY PLANNING
- NO COMMITTEE WORK

*If EASIER...*

*JUST SEND ME*

*AN E-MAIL!*



**ALL WE ASK IS FOR PARENTS TO DONATE FOOD ITEMS  
FOR TEACHER TREATS AND CONFERENCE MEALS.**

We meet 4 to 5 times a year at LaRosa's (free food) to discuss. . .

- school events, ideas for change, etc.
- Ideas for get togethers (ie. Trivia Night)
- Fundraising ideas (ie. hypnotist, kids night at TMS, etc.)

Please fill out the information below and return to TMS or contact

Mr. Brinck by email at [brinckj@talawanda.org](mailto:brinckj@talawanda.org) or by cell 513-477-9503.

-----  
Parent(s) name - \_\_\_\_\_

Student's name(s) + Grade \_\_\_\_\_  
\_\_\_\_\_

Best email(s) - \_\_\_\_\_  
\_\_\_\_\_



**WRITE CAREFULLY!! WRITE NEATLY !!**



All proceeds benefit the Talawanda Track & Field and Cross Country programs.

## Parenting and Youth Well-Being Study

Are you interested in participating about a research about parenting and youth's well-being? The **Parenting and Youth Well-Being Study** at Miami University is recruiting parents and students in 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade to participate in an important research study about relationships and youth's well-being. Participation takes approximately 60 minutes and you and your child would receive \$15 for your time (\$30 total). The study can be completed either at Miami University, your home, or a public library.

If you are interested in participating in the study or learning more, please:

- Call us: 513 – 818 – 2804
- Email us: [framlab@miamioh.edu](mailto:framlab@miamioh.edu)

*\* The Parenting and Youth Well-Being study has been approved by the Miami University Institutional Review Board (approval # 01767r)*

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The Talawanda Health Coordinating Council is committed to creating a healthier community by addressing non-academic barriers to learning, building upon family and community strengths, and involving families and other community members in all phases of student success. The Centers for Disease Control and Prevention has provided information regarding the health risks of e-cigarette use by kids, teens, and young adults. Please click on the link below to learn more. If you have additional questions, please contact Amy Macechko, Health & Wellness Coordinator, at [macechkoa@talawanda.org](mailto:macechkoa@talawanda.org).

[https://www.cdc.gov/tobacco/basic\\_information/e-cigarettes/Quick-Facts-on-the-Risks-of-E-cigarettes-for-Kids-Teens-and-Young-Adults.html#why-is-nicotine-unsafe](https://www.cdc.gov/tobacco/basic_information/e-cigarettes/Quick-Facts-on-the-Risks-of-E-cigarettes-for-Kids-Teens-and-Young-Adults.html#why-is-nicotine-unsafe)





## OXFORD KINSHIP

# Support Group



### WHERE:

Oxford United  
Methodist Church  
14 N. Poplar St.  
Oxford, Ohio 45056

### WHEN:

Second Tuesday of the  
month

### TIME:

12:00 - 1:30 PM

**CALL TO CONFIRM  
AND RESERVE  
YOUR SPOT!  
(513) 896-2388**

**FREE CHILDCARE  
will be provided.**

## Supports offer many ways to fill you Toolbox!

**August 13, 2019**

Working with Schools

**September 10, 2019**

Behavior & Discipline

**October 8, 2019**

Perspective of the Child

**November 12, 2019**

Understanding Attachment

**December 10, 2019**

Finding Support

**January 14, 2020**

Financial Toolbox

**February 11, 2020**

Guilt, Shame, and Love

**March 10, 2020**

Your changing Family

**April 14, 2020**

Tough Starts

**May 12, 2020**

The Unexpected Role

**June 9, 2020**

Summer and Respite ideas

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Contact us for more information about Butler County Educational Service Center programs and services:

400 North Erie Blvd., Suite A • Hamilton, OH 45011 • (513) 887-3710 • [www.bcesc.org](http://www.bcesc.org)

# TMS EXPRESS MENU



## Sandwich Station

Served on Whole Grain Buns  
Breaded Chicken, Spicy Chicken, Grilled Chicken  
Cheeseburgers and Hamburgers  
Soft Pretzels w/ cheese sauce  
Nacho Chips w/ cheese sauce

## Pizza Wheel

Cheese and Pepperoni Pizza choices daily  
Fresh Crispy French Fries  
include fruits, veggies\* and milk

## Fresh Options Cooler

Fresh Veggie Cup  
Fruit Cup \*(12-28)  
Premade Assorted Salads\*  
Jammer Slammer\*  
w/ Cheese Stick and goldfish crackers  
Yogo W/ cheese stick and gold fish crackers  
Cheese crackers and grapes\*  
Yogurt and Jammer meal include fruits and veggies\* and milk



## Hot and Cold Salad Bar

Fresh and crisp salad spring and romaine blends,  
top with a variety of fresh vegetables including shredded carrots, diced cucumbers, radishes, celery, diced tomatoes and many others  
Fresh seasonal fruits available  
Many hot vegetables offered everyday  
Fresh Sandwich topping bar:  
Sliced tomatoes, lettuce, onions and pickles

## SNACK SHACK

Smart Snack (USDA regulated Snacks) are offered daily to our Middle School students. The drinks, chips, ice cream and cookies are offered after all students go through the lunch lines. All purchases are applied to lunch accounts unless paid by cash. Funds must be available to purchase snacks!

### What makes a lunch:

All entrée choices include 1/2 cup fruit and 1/2 cup vegetable choice, offered in 1/2 cup servings,

Milk is also included.

Entrées often contain 2 items, protein and grain

Only 3 items need to be selected to get the value lunch price.

TAKE ALL 5 FOR THE BEST DEAL IN TOWN!

## Hot Breakfast:

Mon: French Toast Sticks

Tues: Pancake on a Stick

Wed: Breakfast Pizza

Thurs: Apple or Cherry

Frudel

Fri: Sausage egg and cheese Bagel



Sara Chandley: Cafeteria manager

513-273-3385

Lunch Prices: \$2.55

Entrée price: \$2.25

Sides \$.50

Deal of day is lunch with up to 5 items including milk

Check out our new interactive web site for detailed nutrition updates.

ALLERGENS LISTED



## Beverage Bank

Milk 1% white and chocolate

Fat Free Strawberry Milk

Water

Flavored Water

Assorted 100% Juice Drinks





Talawanda School District  
131 W. Chestnut St.  
Oxford, Ohio 45056

TALAWANDA SCHOOL DISTRICT



# EMERGENCY GUIDE

Talawanda School District  
Ed Theroux, Superintendent



In the Talawanda School District, safe and secure learning environments are the first priority:  
**Students must first feel safe in order to grow academically, socially, and emotionally.**

It is important to communicate actions that ensure safe school environments. Every emergency situation is unique in initiation and response so the information in this material is not all inclusive. However, it is intended to provide a better understanding of responses in the event of a crisis or emergency.



## EMERGENCY GUIDE

**TIP LINE:**  
**844-SAFEROH**

Through partnerships with the Ohio Department of Education and the Ohio Department of Public Safety, every school in Ohio has been registered for SaferOH, a tip line that proactively helps to ensure the safety and well-being of its students.

By calling **1 (844) SAFEROH**, students and adults can share information with district and law enforcement officials regarding threats to school or student safety, such as bullying, suicides, or violence.

Callers may remain anonymous or share their contact information for possible follow-up. The line will accept both calls and texts 24 hours a day, 7 days a week.

LIKE.  
FOLLOW.  
SHARE.

Web: [www.talawanda.org](http://www.talawanda.org)

Twitter: @Talawanda

Facebook: [facebook.com/Talawanda School District](https://www.facebook.com/Talawanda-School-District)



**An emergency is any unexpected incident that could affect the health or safety of students or employees**

... such as a disruption in utilities or a national emergency. Emergencies can affect one child, one school, or the entire school district.

When an emergency occurs, school officials evaluate the seriousness of the situation and determine the best plan of action to respond quickly, safely, and appropriately. Emergency responders such as police, fire, and medical teams are notified and assist as needed.

## EMERGENCY RESPONSE

Each Ohio school district has an emergency preparedness plan outlining possible scenarios and responses that vary based on conditions and situations.

The crisis management team, a team in each school that has emergency training, determines the best crisis response. In the event that the response includes an emergency student dismissal, it is important for parents to understand that students will be dismissed to parents once danger has passed.

In any emergency situation it is critically important that school leaders and safety personnel respond quickly. According to law enforcement and safety officials, it is important that parents wait for a call to pick up their children rather than rush to a site. Parents of students in the affected building will receive detailed information as soon as possible.

### FOUR COMMON RESPONSE OPTIONS

#### LOCKDOWN

**1** A lockdown may be used in response to an event inside or outside of a building. During a lockdown, students are restricted to their classroom and are not released from the classroom until lockdown procedures have concluded.

#### SHELTER-IN-PLACE

**2** This protective action is enacted when an event takes place outside of the building and officials determine that the safest course of action is to keep students and staff inside the building until the external event is resolved. During shelter-in-place, there could be student movement within the building, but students will not be released from the building until the shelter-in-place procedures have concluded.

#### EVACUATION

**3** If it is unsafe for students and staff to remain inside the building, the building will be evacuated. Students and staff may remain on school grounds until the building is safe to re-enter or may be relocated to a safe location off of school property, depending on a variety of circumstances.

#### EMERGENCY SCHOOL CLOSING

**4** This procedure will take place if your school officials determine students are safer at home than at school or trying to get to school. This most often occurs due to loss of utilities or a weather emergency.

If your school or school district intends to send students home or evacuate from a risky location to safe location, specific information will be communicated to the parents of affected students through a phone call.

### RESPONSE TO ACTIVE AGGRESSOR

In Ohio school districts, students and staff in all buildings are trained three times each year in an emergency response process known as ALICE. Most often used in the event of an active aggressor, ALICE empowers students and teachers to ensure their personal safety.

It is important to remember that ALICE is not a linear progression and response action, but is dependent on the individual situation. Decisions are made by teachers and students to ensure their personal safety.

**A** **ALERT:** Alert students and staff of an active aggressor.

**L** **LOCKDOWN:** Barricade a locked door with large objects, such as desks, chairs, shelves, etc.

**I** **INFORM:** Listen for communication, make informed decisions as to what action should be taken.

**C** **COUNTER:** If confronted by an aggressor, attempt to distract or confuse in order to get away.

**E** **EVACUATE:** Leave the area if it is unsafe based on all available information and observations.

### Student Release Student-Parent Reunification

In the event of an emergency situation during which a parent chooses to remove his/her child from school, or one that requires students to go home, your school district will care for each student until a parent arrives or until it is safe to transport the student home using district school transportation. Be assured that no child will be left alone.

In a **situational student release**, school officials determine that students and staff members need to evacuate a building temporarily but DO NOT need to close school

or dismiss students. Parents who elect to remove students during the time of an evacuation will need to report to a designated area with photo ID to sign out students. Emergency contacts designated for student release by parents may also remove specific students from school with a photo ID. For safety reasons, no other individuals are permitted to take students from a school.

**Reunification** occurs when school officials determine that students and staff members need to evacuate a building, close school, and dismiss students. The closing of school may require that the students be relocated to a secondary location. If students are relocated to an off-campus reunification site, a "gated reunification system" will be in place. Parents of emergency contacts will be required to pick up students either on campus or from the secondary reunification location.

In the event of an **evacuation to another location**, Parents of students in the affected building will receive a phone call with detailed information. Evacuation locations are not made public in advance so as not to jeopardize the efficiency or safety of the plan.

### Gated Reunification System

Students may only be released to a parent or emergency contact designated for student release. Photo identification is required.

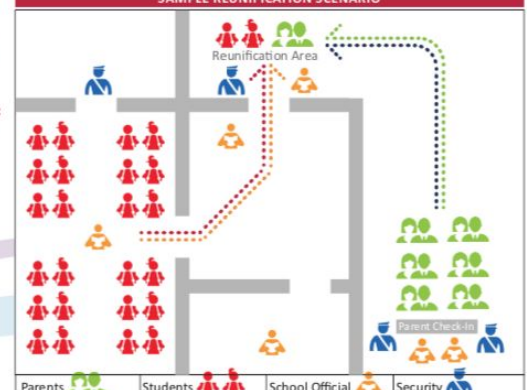
Upon arrival at the reunification site, parents will:

1. Report to the parent check-in area;
2. Complete a reunification card;
3. Be escorted by a staff member to his/her child; and
4. Sign the reunification card to ensure all students are accounted for and safe.

### Crisis Response Team

Your district personnel are trained using the **Traumatic Event Crisis Intervention Plan**. TECIP is a school-based framework designed to meet the emotional and psychological needs of students and staff in the aftermath of a traumatic event.

### SAMPLE REUNIFICATION SCENARIO



## **2019-2020 TMS Clubs/Activities**

### **Art Club**

**Advisors:** Gary Robertson - [robertsong@talawanda.org](mailto:robertsong@talawanda.org)

#### **Description:**

This club is all about art! We look at art, talk about art, and most importantly make art. The TMS Art Club is supported by the Oxford Community Arts Center and we collaborate with local artists. We will spend several meetings learning about and making artwork around a central theme. Last year we made peace polls that were auctioned at the Community Arts Center, designed and created masks, and self-published a botanical illustration book with illustrations contributed by club members. Projects for this year will be developed with member input. All students are welcome. We will meet every other week (dates to be determined) for approximately 90 minutes.

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### **Brave Initiative Team**

**Advisor:** Amy Macechko - [macechkoa@talawanda.org](mailto:macechkoa@talawanda.org)

#### **Description:**

The Brave Initiative Team is sponsored by the Coalition for a Healthy Community - Oxford Area and is the middle school segment of the Youth Action Team for a Healthy Oxford Area. This group of students focuses on building leadership skills and promoting the value of living a drug-free lifestyle. Through the promotion of positive messaging and working with students at Talawanda High School and Miami University, these students are the voice of substance use prevention for their peers. We meet during lunch periods and some after school/evening meetings are also scheduled. All students are welcome!

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### **Builders Club**

**Advisors:** Amy Macechko and Molly Todd - [macechkoa@talawanda.org](mailto:macechkoa@talawanda.org), [toddm@talawanda.org](mailto:toddm@talawanda.org)

#### **Description:**

Builders Club is part of the Kiwanis Organization. Members of Builders Club are involved in the school and the community as service leaders. Some community service projects the TMS Builders Club has been a part of in the past are Kiwanis Pancake Day and Kiwanis Food Drive. Students have also had the opportunity to be leaders in service projects at TMS. Builders Club is open to all students. Builders Club meets the 1st and 3rd Monday of every month.



**Chess Club**

**Advisor:** Laura Jewett - [jewettl@talawanda.org](mailto:jewettl@talawanda.org)

**Meeting Day and Time:** During tutorial

**Description:**

Students of all ability levels with an interest in playing chess can join chess club. Weekly matches are arranged by the advisor and the year culminates with a single-elimination tournament. Chess club will begin in October.

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**Craft Club**

**Advisors:** Cherie Day and Carolyn Ratliff - [dayc@talawanda.org](mailto:dayc@talawanda.org), [ratliffc@talawanda.org](mailto:ratliffc@talawanda.org)

**Description:**

Do you like to meet new people and enjoy hands-on projects? Join us for meetings twice/month after school until 3:45 (dates to be determined by members) for fun and creativity! Projects will be determined by club members and all middle school students are welcome.

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**Destination Imagination**

**Advisors:** Shana Rosenberg - [di@talawanda.org](mailto:di@talawanda.org)

**Description:**

DI is a STEAM (STEM + the Arts!) activity open to all kindergarten through 12th grade students. Students form teams of up to 7 members, select one of 7 challenges created each year, and work together to develop a solution that will be presented at the regional tournament taking place at the end of February. Each team needs at least one Team Manager (often a parent or teacher) who helps keep the team on track. Most teams start meeting weekly, at most, in September or October.

### **FCCLA**

**Advisor:** Sharon Gregory - [gregorys@talawanda.org](mailto:gregorys@talawanda.org)

#### **Description:**

Family, Career and Community Leaders of America (FCCLA) is a dynamic and effective national student organization that helps young men and women become leaders and address important personal, family, work and societal issues through Family and Consumer Sciences Education and is open to students grades 7-12 who have had at least one FCS/Life Skills class and pays the \$25.00 dues.

FCCLA: The Ultimate Leadership Experience is unique among youth organizations because its programs are planned and run by members. It is the only career and technical in-school student organization with family as its central focus. Participation in national programs and chapter activities helps members become strong leaders in their families, careers and communities.

FCCLA members from the high school along with the adviser will be meeting with TMS students once a month here at TMS. Students have the opportunity to participate in service projects, fundraising, leadership activities, trips, and competition throughout the school year.

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### **Gamers Club**

**Advisors:** Kelly Case and Tracy Vu - [casek@talawanda.org](mailto:casek@talawanda.org), [vut@talawanda.org](mailto:vut@talawanda.org)

#### **Description:**

Calling all tabletop game fans! Do you love to play board games and/or card games? Looking for a place to try out the new Magic deck you just put together or a place to trade Pokemon cards? Want to test a new chess strategy? Maybe you are looking to join a dungeons and dragons campaign, but don't know where to start? Then this is the place for you. Once a week, TMS will have a place for you to do all things tabletop. See Mrs. Vu or Mrs. Case for details and be watching out for announcements. We plan to start in mid-September.

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### **Garden Club**

**Advisors:** Amy Clay and Lindsey Krause - [claya@talawanda.org](mailto:claya@talawanda.org), [krausel@talawanda.org](mailto:krausel@talawanda.org)

#### **Description:**

Do you love being outside? Are you interested in gardening and the environment? Have you ever thought about growing your own food? Join the TMS Garden Club! Let's get our garden going, have some fun with your friends, and enjoy watching our seedlings grow! We will be cleaning out the garden and starting some fall crops to share. Time and date TBA

### **Guitar Club**

**Advisors:** Raj Sundram - [sundramr@talawanda.org](mailto:sundramr@talawanda.org)

#### **Description:**

Have you ever wanted to be able to play your favorite songs, show off your mad shred skills or simply write your own music? Guitar Club is the stepping stone for you! Students will meet two to three times a month TUESDAY FROM 2:45- 3:45 to learn simple, intermediate and advanced songs, scales and concepts. A personal guitar, electric or acoustic, is not a must, but having your own will always expedite your progress. All are welcome, be ready to practice and to play!

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### **K'NEX Competition**

**Advisors:** Mary Ruppert and Larry Brock - [rupperrm@talawanda.org](mailto:rupperrm@talawanda.org), [brockl@talawanda.org](mailto:brockl@talawanda.org)

**Description:** This competition is provided by Thermo Fisher. Students are given a STEM Design Challenge. Last year's challenge was "to make the world healthier by treating cancer." Students were to create a nano-machine that could capture and treat a cancer cell or tumor of the team's choice. The prototype is constructed from K'NEX materials provided by Thermo Fisher. Team members need to research and demonstrate how their machines or prototypes work. We will be given the STEM Design Challenge in January and have one month to be ready to present our research and prototypes.

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### **MathCounts**

**Advisor:** Lori Gloeckner - [gloecknerl@talawanda.org](mailto:gloecknerl@talawanda.org)

**Meeting Day and Time:** Thursdays after school until 3:45 Meetings usually start in mid-September.

#### **Description:**

MathCounts is a national middle school mathematics competition program that builds problem solving skills and fosters cooperative work and math achievement.



**Peer Mediation**

**Advisor:** Laura Jewett - [jewettl@talawanda.org](mailto:jewettl@talawanda.org)

**Meeting Day and Time:** During tutorials (no after school meetings)

**Description:**

Peer mediators assist other students with working through and resolving conflict. Students are trained as peer mediators and assist others in solving problems at school. 8th Grade Mediators can also become members of the SAVE Club (Students Against Violence Everywhere) and/or become Peer Support Volunteers helping younger students resolve social or academic concerns.

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**Polar Brrrave**

**Advisors:** Paul Stiver - [stiverp@talawanda.org](mailto:stiverp@talawanda.org)

**Description:**

Polar Brrrave (think brrrrrrrr!) is a running club that will meet twice a week starting after Thanksgiving Break to keep students active and running. Anyone in grades 6-12 may participate. We will start after the break and run through December and January when school is in session. We will run outside, so bundle up!!

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**Student Council**

**Advisor:** John Brinck - [brinckj@talawanda.org](mailto:brinckj@talawanda.org)

**Meeting Day and Time:** Typically 2x a month after school until 3:30 (Tuesdays)

**Description:**

Students run for grade level representative and are elected by their peers. Student Council represents TMS and students are able to fundraise and organize events for TMS. Student Council has sponsored the 8th grade school dance, the Thanksgiving Senior Citizen Luncheon, Veteran's Day activities, Staff Appreciation, and many more.

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**Activities**

Band - Mr. Gonzales: [gonzalesr@talawanda.org](mailto:gonzalesr@talawanda.org)

Chorus and Bel Canto - Mrs. Case: [casek@talawanda.org](mailto:casek@talawanda.org)

Orchestra - Mrs. House-Shumway: [shumwayc@talawanda.org](mailto:shumwayc@talawanda.org)

**Sports**

Questions about TMS sports contact Mrs. Klenk: [klenke@talawanda.org](mailto:klenke@talawanda.org)

Football, Cheerleading, volleyball, Cross Country, Boy's Basketball, Girls Basketball, Wrestling, Track

*\*Activities/clubs will only occur based upon the availability of a sponsor/supervisor*